

Teacher Feedback On Curriculum for 2015 Pattern

Academic year: 2017-18 Faculty: Engineering Department: Civil

Name of the Teacher: (Prof. P. Wagh)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

Sr. NO.	Statements	Average (2)			Poor (1)
		4	3	2	
1	Aim and objectives of syllabi are well defined and clear to the teacher and students		✓		
2	Syllabus is synchronized with current trend content and carrier orientation		✓		
3	The depth of the course content is adequate to have significant learning outcomes			✓	
4	Sufficient number of prescribed books on the syllabi are available in the library	✓			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	✓			
6	The pre-requisite courses are appropriate for this course.		✓		
7	The students attain the POs, COs and PSOs satisfactorily		✓		
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	✓			
9	The course/syllabus has a good balance between theory and Laboratory-work	✓			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓		
Suggestions if any: <u>1) It is need to add New topic Jaljevan mission & its necessity for Rural Area.</u>					

2) As per T. E. (2015) course of subject Env. Engg.-I, Unit-I contains topics Air pollution, Noise pollution, SWM can be omitted as these contain already covered in first year Audit course.



Prin
PRINCIPAL
Dr. Vithalrao Vikhe Patil
College of Engineering,
Ahmednagar.

P. Wagh



**Dr. Vithalrao Vikhe Patil College of Engineering,
Ahmednagar
Department of Civil Engineering**



Teacher Feedback On Curriculum for 2015 Pattern

Academic year: 2018-19 Faculty: Engineering Department: Civil

Name of the Teacher : Dr. D.R. Kawade

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

Sr. NO.	Statements	Average (2)			Poor (1)
		4	3	2	1
1	Aim and objectives of syllabi are well defined and clear to the teacher and students		✓		
2	Syllabus is synchronized with current trend content and carrier orientation		✓		
3	The depth of the course content is adequate to have significant learning outcomes		✓		
4	Sufficient number of prescribed books on the syllabi are available in the library	✓			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	✓			
6	The pre-requisite courses are appropriate for this course.		✓		
7	The students attain the POs, COs and PSOs satisfactorily		✓		
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		✓		
9	The course/syllabus has a good balance between theory and Laboratory-work		✓		
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓		
Suggestions if any:					



PRINCIPAL
Dr. Vithalrao Vikhe Patil
College of Engineering
Ahmednagar

Teacher Feedback On Curriculum for 2019 Pattern

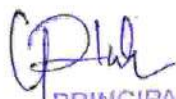
Academic year: 2020-21 Faculty: Engineering Department: Civil Engg.

Name of the Teacher : P. Y. Nimbalkar

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

Sr. NO.	Statements	Average (2)			Poor (1)
		4	3	2	1
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	✓			
2	Syllabus is synchronized with current trend content and carrier orientation	✓			
3	The depth of the course content is adequate to have significant learning outcomes	✓			
4	Sufficient number of prescribed books on the syllabi are available in the library	✓			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	✓			
6	The pre-requisite courses are appropriate for this course.	✓			
7	The students attain the POs, COs and PSOs satisfactorily		✓		
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		✓		
9	The course/syllabus has a good balance between theory and Laboratory-work	✓			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	✓			

Suggestions if any: —


PRINCIPAL
Dr. Vithalrao Vikhe Patil
College of Engineering
Ahmednagar





Teacher Feedback On Curriculum for 2015 Pattern

Academic year: 2018-19 Faculty: Engg & Technology Department: Civil Engg Dept.

Name of the Teacher : Dr. S. L. Hake

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

Sr. NO.	Statements	Average (2)			Poor (1)
		4	3	2	1
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	✓			
2	Syllabus is synchronized with current trend content and carrier orientation	✓			
3	The depth of the course content is adequate to have significant learning outcomes		✓		
4	Sufficient number of prescribed books on the syllabi are available in the library	✓			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	✓			
6	The pre-requisite courses are appropriate for this course.	✓			
7	The students attain the POs, COs and PSOs satisfactorily	✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		✓		
9	The course/syllabus has a good balance between theory and Laboratory-work	✓			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	✓			
Suggestions if any: <u>—</u>					



S.L.H
Dr. S. L. Hake

(S.L.H)
PRINCIPAL
Dr. Vithalrao Vikhe Patil
College of Engineering
Ahmednagar

Department of Electronics & Telecommunication

Teacher Feedback on Curriculum for 2015 Pattern

Academic year: 2018-19 Faculty: Engineering Department: Electronics & Telecommunication

Name of the Teacher: Dr. Anita K. Patil.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

Sr. NO.	Statements	Average (2)			Poor (1)
		4	3	2	1
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	✓			
2	Syllabus is synchronized with current trend content and carrier orientation	✓			
3	The depth of the course content is adequate to have significant learning outcomes	✓			
4	Sufficient number of prescribed books on the syllabi are available in the library	✓			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	✓			
6	The pre-requisite courses are appropriate for this course.	✓			
7	The students attain the POs, COs and PSOs satisfactorily	✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	✓			
9	The course/syllabus has a good balance between theory and Laboratory-work	✓			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	✓			

Suggestions if any:

Internship to be included in the syllabus




PRINCIPAL
Dr. Vithalrao Vikhe Patil
College of Engineering
Ahmednagar



**Dr. Vithalrao Vikhe Patil College of Engineering,
Ahmednagar
Department of Information Technology**



Teacher Feedback On Curriculum for 2015 Pattern

Academic year: 2017-18 Faculty: Engg Department: IT

Name of the Teacher: A. B. Bavane

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

Sr. NO.	Statements	Average (2)			Poor (1)
		4	3	2	1
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	✓			
2	Syllabus is synchronized with current trend content and carrier orientation		✓		
3	The depth of the course content is adequate to have significant learning outcomes	✓			
4	Sufficient number of prescribed books on the syllabi are available in the library	✓			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	✓			
6	The pre-requisite courses are appropriate for this course.	✓			
7	The students attain the POs, COs and PSOs satisfactorily		✓		
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	✓			
9	The course/syllabus has a good balance between theory and Laboratory-work	✓			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	✓			
Suggestions if any: <u>Add some elective subjects</u>					



(Signature)
PRINCIPAL
Dr. Vithalrao Vikhe Patil
College of Engineering
Ahmednagar



**Dr. Vithalrao Vikhe Patil College of Engineering,
Ahmednagar**
Department of Information Technology



Teacher Feedback On Curriculum for 2015 Pattern

Academic year: 2017-18 Faculty: Engineering Department: Information-Technology

Name of the Teacher: Mrs. M. N. Kale

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

Sr. NO.	Statements	Average (2)			Poor (1)
		4	3	2	1
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	✓			
2	Syllabus is synchronized with current trend content and carrier orientation	✓			
3	The depth of the course content is adequate to have significant learning outcomes		✓		
4	Sufficient number of prescribed books on the syllabi are available in the library	✓			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		✓		
6	The pre-requisite courses are appropriate for this course.	✓			
7	The students attain the POs, COs and PSOs satisfactorily	✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.				
9	The course/syllabus has a good balance between theory and Laboratory-work	✓			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	✓			
Suggestions if any: <u>No change Required.</u>					




PRINCIPAL
Dr. Vithalrao Vikhe Patil
College of Engineering
Ahmednagar



**Dr. Vithalrao Vikhe Patil College of Engineering,
Ahmednagar
Department of Information Technology**



Teacher Feedback On Curriculum for 2015 Pattern


Academic year: 2017-18 Faculty: Engg. Department: I. T.

Name of the Teacher: Miss. P. S. Gayke

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

Sr. NO.	Statements	Average (2)			Poor (1)
		4	3	2	1
1	Aim and objectives of syllabi are well defined and clear to the teacher and students				
2	Syllabus is synchronized with current trend content and carrier orientation				
3	The depth of the course content is adequate to have significant learning outcomes				
4	Sufficient number of prescribed books on the syllabi are available in the library				
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library				
6	The pre-requisite courses are appropriate for this course.				
7	The students attain the POs, COs and PSOs satisfactorily				
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.				
9	The course/syllabus has a good balance between theory and Laboratory-work				
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.				
Suggestions if any: <u>Add some termwork for HCI Subject.</u>					




DR. VIKHE PATIL
Dr. Vithalrao Vikhe Patil
College of Engineering
Ahmednagar



**Dr. Vithalrao Vikhe Patil College of Engineering,
Ahmednagar**
Department of Information Technology



Teacher Feedback On Curriculum for 2015 Pattern

Academic year: 2017-18 Faculty: Engineering Department: IT


Name of the Teacher: Dadhane Ganesh Madhukar

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

Sr. NO.	Statements	Average (2)			Poor (1)
		4	3	2	1
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	✓			
2	Syllabus is synchronized with current trend content and carrier orientation	✓			
3	The depth of the course content is adequate to have significant learning outcomes	✓			
4	Sufficient number of prescribed books on the syllabi are available in the library	✓			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	✓			
6	The pre-requisite courses are appropriate for this course.	✓			
7	The students attain the POs, COs and PSOs satisfactorily	✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	✓			
9	The course/syllabus has a good balance between theory and Laboratory-work	✓			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	✓			

Suggestions if any: Add Internship in T.E. syllabus.
Also Add elective subjects. Thank You.




PRINCIPAL
Dr. Vithalrao Vikhe Patil
College of Engineering
Ahmednagar



**Dr. Vithalrao Vikhe Patil College of Engineering,
Ahmednagar**
Department of Information Technology



Teacher Feedback On Curriculum for 2015 Pattern

Academic year: 2017-18 Faculty: Pund A.A. Department: Information Technology,

Name of the Teacher: Prof Pund A.A.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

Sr. NO.	Statements	Average (2)			Poor (1)
		4	3	2	1
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	✓			
2	Syllabus is synchronized with current trend content and carrier orientation		✓		
3	The depth of the course content is adequate to have significant learning outcomes	✓			
4	Sufficient number of prescribed books on the syllabi are available in the library	✓			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	✓			
6	The pre-requisite courses are appropriate for this course.			✓	
7	The students attain the POs, COs and PSOs satisfactorily	✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	✓			
9	The course/syllabus has a good balance between theory and Laboratory-work	✓			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	✓			

Suggestions if any: Relation Algebra topic should be omitted, there should be separate unit for Normalization concepts in DBMS.




PRINCIPAL
Dr. Vithalrao Vikhe Patil
College of Engineering
Ahmednagar