



Academic year: 2017-18 Faculty: Engineering Department: C

(ixi)

Name of the Teacher prop P. Wagh)

	Excellent (4)	Good (3)	A	verage	(2)	Poor (1
Sr. NO.		Statements	4	3	2	1
1	Aim and objective clear to the teache	es of syllabi are well defined and r and students	d	~		
2	Syllabus is synchr content and carrie	onized with current trend r orientation		v		
3	The depth of the c have significant le	ourse content is adequate to earning outcomes			~	
4	Sufficient number syllabi are availab	of prescribed books on the library	~		•	
5	Sufficient reference and other resource	ce material and related books es are available for the topics syllabus in the library	~			
6		courses are appropriate for this		V		
7	The students attain satisfactorily	n the POs, COs and PSOs		~		
8		scope to adopt new techniques s seminar, presentations, group ets, etc.	~			
9		us has a good balance between	~			
10		us of this subject has increased d perspective in the subject area.		~		
N 4:	sper T.E.(2 Contains to	PIt is need to add to neederly for Rura 2015) crune of subjections piles Air pollution, N	W Area est En: visc poli	V.En:	, I-91 pw2	unit- can
		s these contain a	already	(LS Y	end in	fint
	year Audit	63				





#### Teacher Feedback On Curriculum for 2015 Pattern

Academic year: 2018-19 Faculty: Engineering Department: Civi)

Name of the Teacher: Dr. D. R. Kawade

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

Excellent (4)	otomonto	4	0	0	
	catements		3	2	
clear to the teacher a	nd students	:	V		
content and carrier o	rientation		V		
have significant learn	ning outcomes		V		
syllabi are available	in the library	~			
and other resources a mentioned in the syl	are available for the topics labus in the library	$\checkmark$			   
The pre-requisite coucourse.	urses are appropriate for this	•	V		
The students attain t satisfactorily	he POs. COs and PSOs		$\checkmark$		
of teaching such as s discussions, projects	seminar, presentations, group		~		
theory and Laborato	ry-work		V		
The course/syllabus my knowledge and p	of this subject has increased perspective in the subject area				
	clear to the teacher a Syllabus is synchron content and carrier o The depth of the cou have significant learn Sufficient number of syllabi are available Sufficient reference and other resources a mentioned in the syl The pre-requisite co- course. The students attain t satisfactorily There is an ample sc of teaching such as s discussions, projects The course/syllabus theory and Laborato The course/syllabus	clear to the teacher and students Syllabus is synchronized with current trend content and carrier orientation The depth of the course content is adequate to have significant learning outcomes Sufficient number of prescribed books on the syllabi are available in the library Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library The pre-requisite courses are appropriate for this course. The students attain the POs. COs and PSOs satisfactorily There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc. The course/syllabus has a good balance between theory and Laboratory-work The course/syllabus of this subject has increased my knowledge and perspective in the subject area	Syllabus is synchronized with current trend content and carrier orientation The depth of the course content is adequate to have significant learning outcomes Sufficient number of prescribed books on the syllabi are available in the library Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library The pre-requisite courses are appropriate for this course. The students attain the POs. COs and PSOs satisfactorily There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc. The course/syllabus has a good balance between theory and Laboratory-work The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	clear to the teacher and students   Syllabus is synchronized with current trend   content and carrier orientation   The depth of the course content is adequate to   have significant learning outcomes   Sufficient number of prescribed books on the   syllabi are available in the library   Sufficient reference material and related books   and other resources are available for the topics   mentioned in the syllabus in the library   The pre-requisite courses are appropriate for this   course.   The students attain the POs. COs and PSOs   satisfactorily   There is an ample scope to adopt new techniques   of teaching such as seminar, presentations, group   discussions, projects, etc.   The course/syllabus has a good balance between   theory and Laboratory-work   The course/syllabus of this subject has increased   my knowledge and perspective in the subject area.	clear to the teacher and students   Syllabus is synchronized with current trend   content and carrier orientation   The depth of the course content is adequate to   have significant learning outcomes   Sufficient number of prescribed books on the   syllabi are available in the library   Sufficient reference material and related books   and other resources are available for the topics   mentioned in the syllabus in the library   The pre-requisite courses are appropriate for this   course.   The students attain the POs. COs and PSOs   satisfactorily   There is an ample scope to adopt new techniques   of teaching such as seminar, presentations, group   discussions, projects, etc.   The course/syllabus has a good balance between   theory and Laboratory-work   The course/syllabus of this subject has increased   my knowledge and perspective in the subject area.



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#### **Teacher Feedback On Curriculum for 2019 Pattern**

Academic year: 2020-21 Faculty: Engineering Department: civil Engy.

Name of the Teacher: P. Y. Mimbalkar

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

	Excellent (4) Good (3)			verage (2	2)	Poor (1)	
Sr. NO.	Statements		4	3	2	1	
1	Aim and objectives o clear to the teacher an	f syllabi are well defined and d students	/				
2	Syllabus is synchroni content and carrier or	zed with current trend entation	~				
3	have significant learn	se content is adequate to ing outcomes	-				
4	Sufficient number of syllabi are available i	prescribed books on the n the library	~				
5		naterial and related books re available for the topics abus in the library	~				
6	The pre-requisite cou course.	rses are appropriate for this	~				
7	The students attain th satisfactorily	e POs, COs and PSOs		$\checkmark$			
8		ppe to adopt new techniques eminar, presentations, group etc.		~			
9	The course/syllabus l theory and Laborator	as a good balance between y-work					
10	The course/syllabus of my knowledge and p	of this subject has increased erspective in the subject area.	~				

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#### Teacher Feedback On Curriculum for 2015 Pattern

Academic year: 2018-19 Faculty: Engg & Pechnol Department: <u>Civil Engg</u> Dept. Name of the Teacher: Dr. S.L. Halce

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

	Excellent (4) Good (3)			verage	(2)	Poor (1)
Sr. NO.		Statements			2	1
1	Aim and objective clear to the teacher	s of syllabi are well defined and and students	~			
2	Syllabus is synchro content and carrier	onized with current trend orientation	~			
3	The depth of the conhave significant least	ourse content is adequate to urning outcomes		V		
4	syllabi are availabl		V			
5	and other resource	e material and related books s are available for the topics labus in the library	V			
6	The pre-requisite c course.	ourses are appropriate for this	1			
7	The students attain satisfactorily	the POs, COs and PSOs	~			
8		scope to adopt new techniques seminar, presentations, group ts, etc.		~		
9	The course/syllabut theory and Laborat	s has a good balance between ory-work	V			
10		s of this subject has increased perspective in the subject area.	~			
Sug	gestions if any:					

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Dr.S.L. Hape





Dr. VithalraoVikhePatil College of Engineering, Ahmednagar

Department of Electronics & Telecommunication

Teacher Feedback on Curriculum for 2015 Pattern

Academic year: 2018	-19 Faculty:	Enfineering	Department: Electronic	uf Jelecommunicator
Name of the Teacher:	De Anita	k. Patil.		

	000	G000(0)				Poor (1)	
	Excellent (4) Good (3) Statements		4	3	2	1.	
Aim and objective clear to the teache	s of syllabi are w r and students	ell defined and	~				
Syllabus is synchr content and carrie	onized with current orientation		~				
The depth of the c have significant le	ourse content is a arning outcomes	dequate to	V				
Sufficient number svllabi are availab	of prescribed boo le in the library		r				
Sufficient referen and other resource mentioned in the	ce material and re- es are available for syllabus in the libr	r the topics ary	V				
The pre-requisite course.	courses are appro	priate for this	V				
satisfactorily			V				
of teaching such discussions, proje	as seminar, presen ects, etc.	tations, group	V				
The course/syllal	ous has a good bal	ance between	~				
The course/syllal	ous of this subject	has increased he subject area.		-			
	clear to the teacher Syllabus is synchr content and carrier The depth of the c have significant le Sufficient number syllabi are availab Sufficient reference and other resource mentioned in the s The pre-requisite course. The students attai satisfactorily There is an ample of teaching such a discussions, proje The course/syllab theory and Labor	clear to the teacher and students Syllabus is synchronized with current content and carrier orientation The depth of the course content is an have significant learning outcomes Sufficient number of prescribed boor syllabi are available in the library Sufficient reference material and rel and other resources are available for mentioned in the syllabus in the libr The pre-requisite courses are approp course. The students attain the POs, COs an satisfactorily There is an ample scope to adopt ne of teaching such as seminar, present discussions, projects, etc. The course/syllabus has a good ball theory and Laboratory-work The course/syllabus of this subject my knowledge and perspective in the	clear to the teacher and students Syllabus is synchronized with current trend content and carrier orientation The depth of the course content is adequate to have significant learning outcomes Sufficient number of prescribed books on the syllabi are available in the library Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library The pre-requisite courses are appropriate for this course. The students attain the POs, COs and PSOs satisfactorily There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc. The course/syllabus has a good balance between theory and Laboratory-work The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	Syllabus is synchronized with current trend content and carrier orientationThe depth of the course content is adequate to have significant learning outcomesSufficient number of prescribed books on the syllabi are available in the librarySufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the libraryThe pre-requisite courses are appropriate for this course.The students attain the POs, COs and PSOs satisfactorilyThere is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.The course/syllabus has a good balance between theory and Laboratory-workThe course/syllabus of this subject has increased my knowledge and perspective in the subject area.	clear to the teacher and studentsSyllabus is synchronized with current trend content and carrier orientationThe depth of the course content is adequate to have significant learning outcomesSufficient number of prescribed books on the syllabi are available in the librarySufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the libraryThe pre-requisite courses are appropriate for this course.The students attain the POs, COs and PSOs satisfactorilyThere is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.The course/syllabus has a good balance between theory and Laboratory-workThe course/syllabus of this subject has increased my knowledge and perspective in the subject area.	clear to the teacher and students   Syllabus is synchronized with current trend   content and carrier orientation   The depth of the course content is adequate to   have significant learning outcomes   Sufficient number of prescribed books on the   syllabi are available in the library   Sufficient reference material and related books   and other resources are available for the topics   mentioned in the syllabus in the library   The pre-requisite courses are appropriate for this   course.   The students attain the POs, COs and PSOs   satisfactorily   There is an ample scope to adopt new techniques   of teaching such as seminar, presentations, group   discussions, projects, etc.   The course/syllabus has a good balance between   theory and Laboratory-work   The course/syllabus of this subject has increased   my knowledge and perspective in the subject area.	



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End: 1983

# Dr. VithalraoVikhePatil College of Engineering, Ahmednagar Department of Information Technology

## **Teacher FeedbackOn Curriculum for 2015 Pattern**

Academic year: 2017-18 Faculty: Engg Department: IT

Name of the Teacher: A.B. Bavane

	Excellent (4)	Good (3)	A	Average (2) P		
Sr. NO.	S	4	3	2	1 .	
1	Aim and objectives clear to the teacher	of syllabi are well defined and and students	~			
2	Syllabus is synchron content and carrier	nized with current trend		~		
3	The depth of the con have significant lear	arse content is adequate to ming outcomes	1			
4	Sufficient number of syllabi are available	f prescribed books on the in the library	~			
5		material and related books are available for the topics llabus in the library	V			
6	The pre-requisite co course.	ourses are appropriate for this	$\checkmark$			
7	The students attain satisfactorily	the POs, COs and PSOs		~		
8		cope to adopt new techniques seminar, presentations, group s, etc.	V			
9	The course/syllabus theory and Laborate	has a good balance between pry-work	~			
10		s of this subject has increased perspective in the subject area.	~			



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## Teacher FeedbackOn Curriculum for 2015 Pattern

Academic year: 2017-18 Faculty: EnginePring Department: Information-Technology, Name of the Teacher: Mrs. M. Kale

	Excellent (4)	t (4) Good (3) Average (2)		Poor (1)		
Sr. NO,		Statements	4	3	2	1
1	Aim and objective clear to the teacher	s of syllabi are well defined and and students				
2	Syllabus is synchro content and carrier	onized with current trend orientation	~			
3	The depth of the co have significant le	ourse content is adequate to arning outcomes		~		
4	syllabi are availabl		V			
5	and other resource	e material and related books s are available for the topics yllabus in the library		~		
б	The pre-requisite course.	ourses are appropriate for this	~			
7	The students attair satisfactorily	the POs, COs and PSOs	~			
8		scope to adopt new techniques s seminar, presentations, group ets, etc.				
9	The course/syllabutheory and Labora	is has a good balance between tory-work				
10	my knowledge and	is of this subject has increased I perspective in the subject area. NO Change Required,	. ~			



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# Teacher FeedbackOn Curriculum for 2015 Pattern

Academic year: <u>2017-18</u> Faculty: <u>Engg</u> Department: <u>J. T.</u>

Name of the Teacher: Mrs. P. S. Gayke

	Excellent (4)	Good (3)	Average (2)			Poor (1)
Sr. NO.		tatements	4 3 2		1	
1	Aim and objectives clear to the teacher	of syllabi are well defined and and students				
2	Syllabus is synchron content and carrier	nized with current trend prientation				
3	The depth of the con have significant lear	urse content is adequate to ming outcomes				
4	Sufficient number o syllabi are available	f prescribed books on the in the library				
5	and other resources	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library				
6	The pre-requisite co course.	urses are appropriate for this				
7	The students attain satisfactorily	the POs, COs and PSOs				
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.					
9	The course/syllabus has a good balance between theory and Laboratory-work					
10		of this subject has increased perspective in the subject area.				









## Teacher FeedbackOn Curriculum for 2015 Pattern

Academic year: 2017-18 Faculty: Engineering Department: IT

Name of the Teacher: Dehane Ganesh Madhukar

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

	Excellent (4)	Good (3)	Average (2)		Poor (1)	
Sr. NO.	Statements			3	2	1
1	Aim and objectives clear to the teacher	of syllabi are well defined and and students	V			
2	Syllabus is synchron content and carrier	nized with current trend prientation	~			
3	The depth of the con have significant lear	irse content is adequate to ning outcomes	V			
4	Sufficient number of syllabi are available	f prescribed books on the in the library	V			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		V			
6	The pre-requisite co	ourses are appropriate for this	V			
7	The students attain satisfactorily	the POs, COs and PSOs	V			
8		cope to adopt new techniques seminar, presentations, group s, etc.	V			
9		has a good balance between	V			
10		The course/syllabus of this subject has increased my knowledge and perspective in the subject area.				



Also

Add elective subjects. Than You.

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#### **Teacher FeedbackOn Curriculum for 2015 Pattern**

Academic year: 2017-18 Faculty: Pund A.A. Department: Information declar legge, Name of the Teacher: Porf Pund A.A.

	Excellent (4)	Good (3)	Average (2)			Poor (1)
Sr. NO.	St	4	3	2	1	
1	Aim and objectives of clear to the teacher a	of syllabi are well defined and nd students	V			
2	Syllabus is synchron content and carrier o	ized with current trend rientation		V		
3	The depth of the cou have significant learn	rse content is adequate to ning outcomes	V			
4	Sufficient number of syllabi are available	prescribed books on the in the library	V			
5		naterial and related books are available for the topics abus in the library	V			
6		rses are appropriate for this			~	
7	The students attain the satisfactorily	ne POs, COs and PSOs	~			
8		ope to adopt new techniques eminar, presentations, group , etc.	V			
9	The course/syllabus theory and Laborato	has a good balance between ry-work	~			
10		of this subject has increased erspective in the subject area.	V			



