



Dr. Vithalrao Vikhe Patil College of Engineering,
Ahmednagar
Department of Civil Engineering



Student Feedback On Curriculum for 2015 Pattern

Name of the Student: Anand N. Gholap

Academic Year: 2017-2018

Course : Civil Engg.

Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

Good (3)		Average (2)		Poor (1)	
Sr. NO.	Statements	3	2	1	
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓		
3	How do you rate the allocation of the credits to the courses?		✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓			
6	Rate the Size of syllabus		✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓		
9	How do you rate the objectives stated for each of the course?		✓		
10	How do you rate the percentage of courses having LAB components?	✓			
Suggestions if any:					

Anand



Principal
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Student Feedback On Curriculum for 2015 Pattern

Name of the Student: Prashant Baban Rode Academic Year: 2016-2017

Course : CE

Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

Sr. NO.	Statements	Good (3)			Average (2)			Poor (1)		
		3	2	1	3	2	1	3	2	1
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓							
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓								
3	How do you rate the allocation of the credits to the courses?		✓							
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓								
5	How do you rate the electives offered in relation to the Technological advancements?		✓							
6	Rate the Size of syllabus	✓								
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓								
8	How do you rate the evaluation scheme designed for each of the course?	✓								
9	How do you rate the objectives stated for each of the course?		✓							
10	How do you rate the percentage of courses having LAB components?	✓								
Suggestions if any: <u>N/A</u>										

Prashant



Y. D. Patil
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Student Feedback on Curriculum for 2015 Pattern

Name of the Student: Kalokhe Gaurav **Academic Year:** 2017-18

Course: E4TC **Year:** TE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

Sr. NO.	Statements	Good (3)			Average (2)			Poor (1)		
		3	2	1	3	2	1	3	2	1
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓								
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓							
3	How do you rate the allocation of the credits to the courses?	✓								
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	-	-	-						
5	How do you rate the electives offered in relation to the Technological advancements?	-	-	-						
6	Rate the Size of syllabus		✓							
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓								
8	How do you rate the evaluation scheme designed for each of the course?	✓								
9	How do you rate the objectives stated for each of the course?	✓								
10	How do you rate the percentage of courses having LAB components?	✓								

Suggestions if any:

N.A.



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Student Feedback On Curriculum for 2015 Pattern

Name of the Student: Zope Aditya Gajanan

Course : TE (I.T.)

Year: SE/TE/BE

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Sr. NO.	Statements	Poor (1)		
		3	2	1
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓		
3	How do you rate the allocation of the credits to the courses?	✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓		
5	How do you rate the electives offered in relation to the Technological advancements?	✓	✓	
6	Rate the Size of syllabus	✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓		
8	How do you rate the evaluation scheme designed for each of the course?		✓	
9	How do you rate the objectives stated for each of the course?	✓		
10	How do you rate the percentage of courses having LAB components?	✓		

Suggestions if any: No Need to change. only add some industrial visit



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Student Feedback On Curriculum for 2015 Pattern

Name of the Student: *Shinde Ashubash Uttam*

Course : *PE CD P*

Year: *SE/TE/BE*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

Sr. NO.	Statements	Poor (1)		
		3	2	1
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓	
3	How do you rate the allocation of the credits to the courses?		✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓		
5	How do you rate the electives offered in relation to the Technological advancements?	✓		
6	Rate the Size of syllabus	✓	✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓	
8	How do you rate the evaluation scheme designed for each of the course?	✓		
9	How do you rate the objectives stated for each of the course?	✓		
10	How do you rate the percentage of courses having LAB components?	✓		

Suggestions if any: *if possible please add Internship in syllabus*



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Student Feedback On Curriculum for 2015 Pattern

Name of the Student: GUNDECHA ASHWIN ANIL

Course : TE (IT)

Year: SE/TE/BE

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Sr. NO.	Statements	Good (3)			Average (2)			Poor (1)		
		3	2	1	3	2	1	3	2	1
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓								
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓								
3	How do you rate the allocation of the credits to the courses?	✓								
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓								
5	How do you rate the electives offered in relation to the Technological advancements?	✓								
6	Rate the Size of syllabus	✓								
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses						✓			
8	How do you rate the evaluation scheme designed for each of the course?						✓			
9	How do you rate the objectives stated for each of the course?	✓								
10	How do you rate the percentage of courses having LAB components?	✓								
Suggestions if any:		NO NEED TO CHANGE								



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Student Feedback On Curriculum for 2015 Pattern

Name of the Student: *Abuj Akash Rajendra*

Course : *TE (IT)*

Year: *SE/TE/BE*

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Sr. NO.	Statements	Good (3)			Average (2)			Poor (1)		
		3	2	1	3	2	1	3	2	1
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓								
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓							
3	How do you rate the allocation of the credits to the courses?	✓								
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓								
5	How do you rate the electives offered in relation to the Technological advancements?	✓	✓							
6	Rate the Size of syllabus									
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓								
8	How do you rate the evaluation scheme designed for each of the course?	✓								
9	How do you rate the objectives stated for each of the course?	✓								
10	How do you rate the percentage of courses having LAB components?		✓							

Suggestions if any: *Add some advance subjects like ML, Deep learning etc.*



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Student Feedback On Curriculum for 2015 Pattern

Name of the Student: Saude Shivraj Y.

Course : B.E (I.T.)


Year: SE/TE/BE ✓

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Sr. NO.	Statements	Poor (1)		
		3	2	1
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓		
3	How do you rate the allocation of the credits to the courses?	✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓	
5	How do you rate the electives offered in relation to the Technological advancements?	✓		
6	Rate the Size of syllabus		✓	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓	
8	How do you rate the evaluation scheme designed for each of the course?	✓		
9	How do you rate the objectives stated for each of the course?	✓		
10	How do you rate the percentage of courses having LAB components?	✓		

Suggestions if any: Need to add some foreign lang. in Audit Course.




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Student Feedback On Curriculum for 2015 Pattern

Name of the Student: *Vidhate Rushtikesh R.*

Course : *TE (IT)*

Year: *SE/TE/BE*

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Sr. NO.	Statements	Good (3)			Average (2)			Poor (1)		
		3	2	1	3	2	1	3	2	1
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓								
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓							
3	How do you rate the allocation of the credits to the courses?	✓								
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓								
5	How do you rate the electives offered in relation to the Technological advancements?	✓								
6	Rate the Size of syllabus	✓								
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓								
8	How do you rate the evaluation scheme designed for each of the course?	✓								
9	How do you rate the objectives stated for each of the course?		✓							
10	How do you rate the percentage of courses having LAB components?	✓								

Suggestions if any: *No Need to change.*



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Student Feedback On Curriculum for 2015 Pattern

Name of the Student: BHANGE MOHINI P.

Course : BE (I.T.)

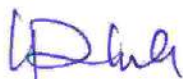
Year: SE/TE/BE ✓

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

Sr. NO.	Statements	Poor (1)		
		3	2	1
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓	
3	How do you rate the allocation of the credits to the courses?	✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓		
5	How do you rate the electives offered in relation to the Technological advancements?	✓		
6	Rate the Size of syllabus	✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓	
8	How do you rate the evaluation scheme designed for each of the course?	✓		
9	How do you rate the objectives stated for each of the course?	✓		
10	How do you rate the percentage of courses having LAB components?	✓		

Suggestions if any: Need to add some Elective subject in TE (I.T.)




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Student Feedback On Curriculum for 2015 Pattern

Name of the Student: Kulkarni Hemant P.

Course : BE (I.T.)

Year: SE/TE/BE

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Sr. NO.	Statements	Poor (1)		
		3	2	1
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓		
3	How do you rate the allocation of the credits to the courses?		✓	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓		
5	How do you rate the electives offered in relation to the Technological advancements?	✓		
6	Rate the Size of syllabus	✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓	
8	How do you rate the evaluation scheme designed for each of the course?	✓		
9	How do you rate the objectives stated for each of the course?	✓		
10	How do you rate the percentage of courses having LAB components?	✓		
Suggestions if any:		Add some advance practical Assignment		



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Student Feedback On Curriculum for 2015 Pattern

Name of the Student: *Aheer Priyanka Ashok*

Course : *BE (I.T.)*

Year: *SE/TE/BE*

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Sr. NO.	Statements	Poor (1)		
		3	2	1
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓		
3	How do you rate the allocation of the credits to the courses?	✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓		
5	How do you rate the electives offered in relation to the Technological advancements?		✓	
6	Rate the Size of syllabus	✓		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓		
8	How do you rate the evaluation scheme designed for each of the course?		✓	
9	How do you rate the objectives stated for each of the course?		✓	
10	How do you rate the percentage of courses having LAB components?	✓		
Suggestions if any: <i>No need to change.</i>				



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Student Feedback On Curriculum for 2015 Pattern

Name of the Student: *Thorat Akshay R.*

Course : *B.E.C.T.*

Year: SE/TE/BE

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Sr. NO.	Statements	Good (3)			Average (2)			Poor (1)		
		3	2	1	3	2	1	3	2	1
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓								
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓								
3	How do you rate the allocation of the credits to the courses?	✓								
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓							
5	How do you rate the electives offered in relation to the Technological advancements?		✓							
6	Rate the Size of syllabus	✓								
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓								
8	How do you rate the evaluation scheme designed for each of the course?	✓								
9	How do you rate the objectives stated for each of the course?		✓							
10	How do you rate the percentage of courses having LAB components?	✓								
Suggestions if any:		<i>No need to change</i>								



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